

LEARNING OBJECTIVES, CONTEXT AND PROCESS SUCCESS CRITERIA.

These success criteria focus on the processes (rather than the outcomes) of learning.

The more the adult gives the child feedback about the processes, the more the child has support in how to achieve the learning. These success criteria are written to help adults think about the everyday processes that go on in different learning situations.

These success criteria have been provided in order to illustrate the focus on process and the use of imperative language. The learning objectives are skills and are transferable; the context will be pitched at a level that is appropriate to children.

When developing success criteria, try and think about how you would behave in order to meet the learning objective. What processes do you go through? There are no right answers. Often success criteria need to be broken down further.

LEARNING OBJECTIVE: To attend (at a P1 level)

CONTEXT: *Could be anything*

SUCCESS CRITERIA:

At the moment we think this is too early a skill to have SC, as it is about just being aware of sensory stimulation.

LEARNING OBJECTIVE: To observe

CONTEXT: *Could be anything – an object, a process, an environment...*

SUCCESS CRITERIA:

- Check you are observing the right thing
- Use your senses:
 - Look
 - Listen
 - Touch
 - Smell
- Try to stay focused
- Think about what you have experienced

LEARNING OBJECTIVE: To explore

CONTEXT: Materials / items

SUCCESS CRITERIA:

- Check you're exploring the right thing
- Decide which parts of your body (senses) to use
- Control your movements
- Try to do different things to the material
- Notice changes in the material
- Think about what the material is like

LEARNING OBJECTIVE: To participate

CONTEXT: *Could be a group led by adult, small group, pairs, individual, one to one...*

SUCCESS CRITERIA:

- Choose the appropriate space to participate
- Be aware of what is happening
- Join in by:
 - Copying
 - Responding
 - Watching
 - Listening
 - Laughing
 - Moving – actions
 - Asking questions
- Think about timing of response *e.g. when to say something, when to wait*

LEARNING OBJECTIVE: To concentrate

CONTEXT: *Could be anything...*

SUCCESS CRITERIA:

- Make yourself comfortable
- Ignore distractions
- Use ways that help you to stay focused (But choose ways that do not affect other children's learning.)
- If you lose concentration – don't worry- try again